

Dania L. Allen, Ph.D.

Certified School Psychologist Adjunct Professor

CONTACT

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🌐 www.linkedin.com/in/dania-allen

EDUCATION

Ph.D. – School Psychology
University of Utah
Graduated 2017

M.Ed. – School Psychology
University of Utah
Graduated 2012

B.S. - Psychology
Northern Arizona University
Graduated 2009

QUALIFICATIONS

Bilingual

- Can read, write, and speak Spanish fluently.

Leadership experience

- MPS Psychologist Leadership Council (2018-present)

Supervisory experience

- Supervised practicum student (2018-2019)
- Supervised undergraduate intern (Fall 2019& Fall 2020)

Committee Work

- Bilingual Evaluations
- ADHD Assessments
- Clerk Training

WORK EXPERIENCE

Adjunct Professor

University of Arizona-Chandler / Jan 2019 – Present

Classes taught: Psychological Consultation and Supervision, Contemporary and Emerging Issues in School Psychology and Personality Assessment

Certified School Psychologist

Mesa Public Schools / 2017 – Present

Lincoln Elementary School
Bilingual Assessments

- Conducting bilingual assessments and consulting on evaluations for English Language Learners.

Florence Unified School District / 2016 – 2017

San Tan Heights K-8

Mountain Vista Academy K-12 – Level D

- Facilitated counseling groups for K-7 students.
- Primarily ED population.

Canyons School District/ 2012 – 2016

Alta View Elementary / 2012-2016

Midvale Middle School / 2015-2016

Crescent Elementary / 2014-2015

Canyon View Elementary 2013-2014

- Internship was completed 2012-2014 at both Alta View Elementary and Canyon View Elementary.
- Supervisor: JoAnn, Galloway, Ph.D.

Parent Group Leader

Autism Research Project / 2011 – 2013

- Co-led parent group based on the UCLA Program for the Educational Enrichment of Relational Skills (PEERS) program for adolescents with Autism Spectrum Disorders.
- Supervisor: Megan Farley, Ph.D.

Research Assistant

VIDA (Validating Interventions for Diverse Adolescents) / 2010 – 2013

- Substance abuse study for Latino Adolescents.
- Assisted in bilingual intake of parents, administering intake packets, conducting Time Line Follow Back procedures with adolescents and collecting and inputting data for Substance Abuse groups.
- Supervisor: Jason Burrow-Sanchez, Ph.D.

POSTERS

“The Effects of BP-PBS on Bullying and Overall School Climate”

- NASP / February 2018

“Implementation of Superheroes Social Skills in a Summer Camp Setting”

- NASP / February 2013

“Titles Aid Thematic Inferencing During Reading” presented at Arizona Annual

- Psi Chi Conference / 2009
- Northern Arizona University Undergraduate Research Symposium / 2009

WORK EXPERIENCE (CONTINUED)

Website Development

Blue Cross Blue Shield Regence Grant / 2011 – 2012

- Contributed content to developing website for Utah families for children with Autism.
- Supervisors: Bill McMahon, M.D., Bill Jenson, Ph.D.

Teaching Assistant

University of Utah / 2011 – 2012

- Evidence Based Practice/Superhero Social Skills
- Supervisor: Bill Jenson, Ph.D.

Substitute

Rolling Meadows Elementary – ASSERT Preschool / 2011 – 2012

- ABA – discrete trial training with preschoolers with Autism Spectrum Disorders.
- Supervisor: Anne Kilgore, Granite School District.

Intern

Neurology, Learning and Behavior Center / 2011 – 2012

- Conducted IQ, achievement, memory and language assessments.
- Supervisor: Sam Goldstein, Ph.D.

Practicum Intern

Salt Lake City School District / Fall 2011

- Franklin, Edison, Backman & Meadow Lark Elementary
- Helped with bilingual assessments, social skills groups, etc.
- Supervisor: Alicia Hoerner, Ph.D.

Jordan School District / Spring 2012

- Rivers Edge School – Level D
- Helped run counseling groups with students, conducted academic and cognitive assessments.
- Supervisor: Cassandra Romine, Ph.D.

Superhero Social Skills Group Leader

KidStar – University Neuropsychiatric Institute / Summer 2012

- Facilitated Superhero Social Skills group throughout the summer camp for children with Autism Spectrum Disorders.
- Supervisors: Karissa Rasmussen, Julia Hood, Ph.D., Bill Jenson, Ph.D.

Blue Cross Blue Shield Regence Grant / Spring 2012

- Facilitate Superhero Social Skills group with kids with Neurofibromatosis Type 1 (NF1).
- Supervisors: Bill Jenson, Ph.D., David Viskochil, M.D.

Autism Research Project / 2011 – 2012

- Assisted leading Superhero Social Skills group.
- Supervisors: Bill Jenson, Ph.D., Heidi Block, Ph.D., Megan Farley, Ph.D.

Carl Sandburg Elementary / 2011 – 2012

- Assisted leading social skills groups for kindergarten, first and fifth grade students.
- Supervisors: Julia Hood, Ph.D., Bill Jenson, Ph.D.

WORK EXPERIENCE (CONTINUED)

Undergraduate Intern

Behavioral Pediatric Clinic / 2008 – 2009

- Assisted with Functional Behavioral Assessment and treatment, data entry and case conceptualization of children with problem behavior.
- Trained on Noldus Observer XT (behavioral direct observation software).
- Experienced working with Board Maker (symbol-based communication maker).
- Supervisor: Andrew Gardner, Ph.D., BCBA

Undergraduate Research Assistant

Reading Comprehension Study / 2007 – 2009

- Inference Processing during Reading Comprehension; Duties included running research participants and supervising other research assistants.
 - Trained on Direct RT (data collection and recording software).
 - Supervisor: Robert Till, Ph.D.
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